

Reading Content Standards Assignment Sheet

Content Area: Prose Fiction

Standard Statement	Assignment:	Completed:
1. The learner will identify the stated or implied theme.		
2. The learner will rephrase the stated or implied theme.		
3. The learner will recognize cause and effect in the plot and character actions.		
4. The learner will compare and contrast characters' personalities, actions, and motivations.		
5. The learner will identify elements of plot .		
6. The learner will determine narrator's point of view .		
7. The learner will interpret tone, mood, and style .		
8. The learner will analyze a character's traits and motivation .		
9. The learner will identify and interpret figurative language, symbols, and imagery .		
10. The learner will determine the meaning of unfamiliar words through context .		

Reading Content Standards Assignment Sheet

Content Area: Poetry

Standard Statement	Assignment:	Completed:
1. The learner will interpret stated or implied theme .		
2. The learner will recognize the effect of rhythm and rhyme .		
3. The learner will interpret figurative language, symbols, and imagery .		
4. The learner will identify structural elements such as <i>stanza</i> and <i>line</i> .		
5. The learner will draw inferences based on stated and suggested information.		

Content Area: Drama

Standard Statement	Assignment:	Completed:
1. The learner will identify the stated or implied theme.		
2. The learner will synthesize elements of plot .		
3. The learner will analyze character traits and motivation.		
4. The learner will rely on stage directions and dialogue prompts to understand dramatic text .		
5. The learner will draw conclusions about characterization from dialogue and staging .		

Reading Content Standards Assignment Sheet

Content Area: Non-Fiction

Standard Statement	Assignment:	Completed:
1. The learner will identify the author's purpose, style, tone, and intended audience.		
2. The learner will locate and apply relevant information.		
3. The learner will summarize the main points and supporting details.		
4. The learner will recognize the author's bias and assumptions.		
5. The learner will draw conclusions based on evidence presented.		
6. The learner will apply concepts from informational materials to new situations.		
7. The learner will compare and contrast ideas and practical information.		
8. The learner will determine the meaning of unfamiliar words through context.		