

## Reading Content Standards Resources

### Content Area: Prose Fiction

Standard Statement	SV GED Reading	SV GED Reading Exercise	SV GED Skill Book Lit. Texts	SV Pre-GED Reading	New Readers Press Pass the Reading Crit. Thinking Skills	Achieving TABE Success In Reading- D	Contemp. Reading Exercise	Contemp. Reading Satellite	Top 50 Reading Skills	MHC Interactive
1. The learner will identify the <b>stated</b> or <b>implied</b> theme.	154-159	19-43	Les. 1, 9	14-19 20-25		135-142	37-51	197-198	18-19 86-89	4.1-4.5 5.1 5.2
2. The learner will rephrase the stated or implied theme.	154-159	19-43	Les. 1, 11, 13	14-19 20-25		151-158 167-174	37-51	199-201	20-27 32-33	1.1
3. The learner will recognize <b>cause</b> and <b>effect</b> in the plot and character actions.	118-123	19-43	Les. 6, 7, 11	74-79 80-85 104-109	<b>6</b>	159-166	37-51		40-45	3.1
4. The learner will <b>compare</b> and <b>contrast</b> characters' personalities, actions, and motivations.	148-153	19-43	Les. 5, 11	50-55	<b>10</b>	127-134 143-150	37-51	179-192	46-47	3.2
5. The learner will identify <b>elements of plot</b> .	106-111	19-43	Les. 5, 13	38-43 86-91	<b>26</b>		37-51	172-176	62-65 70-73	6.4
6. The learner will determine narrator's <b>point of view</b> .		19-43	Les. 4, 5, 6, 9, 13	26-31 38-43 86-91	<b>6, 15</b>	213-220	37-51	176-178	74-75	4.4
7. The learner will interpret <b>tone, mood, and style</b> .	130-135	19-43	Les. 4, 6, 11, 13	32-37 44-49 92-94	<b>10, 11, 17, 21</b>	209-212 225-228	37-51		78-81	4.2
8. The learner will analyze a <b>character's traits</b> and <b>motivation</b> .	124-129	19-43	Les. 5, 6, 10, 13	32-37	<b>5, 6, 7, 8, 13, 26</b>	127-134	37-51		66-69 76-77	4.5
9. The learner will identify and interpret <b>figurative language, symbols, and imagery</b> .	136-141	19-43	Les. 4, 5, 7	38-43		125 183-184	37-51	193-196	82-85	4.3
10. The learner will determine the meaning of unfamiliar words through <b>context</b> .	100-105	19-43	Les. 1, 10	44-49 152-157	<b>14, 15</b>	19-56	37-51			7.1

## Reading Content Standards Resources

### Content Area: Poetry

Standard Statement	SV GED Reading	SV GED Reading Exercise	SV GED Skill Book Lit. Text	SV Pre-GED Reading	New Readers Press Pass the Reading Crit. Thinking Skills	GED Connection Language Arts/ Reading	Contemp. Reading Exercise	Contemp. Reading Satellite	Top 50 Reading Skills	MHC Interactive
1. The learner will interpret <b>stated</b> or <b>implied theme</b> .	194-199	44-53	Les. 2, 3, 4, 7, 14	146-151 152-157	<b>17</b>	Program 14	53-63	225-229	94-101	6.1 6.2
2. The learner will recognize the effect of <b>rhythm</b> and <b>rhyme</b> .	170-175	44-53	Les. 4, 14, 15			300-303	53-63	233-237	102-113	6.1
3. The learner will interpret <b>figurative language, symbols, and imagery</b> .	176-181	44-53	Les. 2, 3, 7, 15	146-151	<b>4, 16, 22</b>	306-315	53-63	217-221 230-232	114-117	
4. The learner will identify <b>structural elements</b> such as <i>stanza</i> and <i>line</i> .		44-53	Les. 3, 7, 14		<b>14</b>	300-303	53-63	222-225		3.4
5. The learner will draw <b>inferences</b> based on stated and suggested information.	188-193	44-53	Les. 2, 3, 4, 15	134-135	<b>16, 17</b>	304-305	53-63	237-241	118-119	

### Content Area: Drama

Standard Statement	SV GED Reading	SV GED Reading Exercise	SV GED Skill Book Lit. Text	SV Pre-GED Reading	New Readers Press Pass the Reading Crit. Thinking Skills	GED Connection Language Arts/ Reading	Contemp. Reading Exercise	Contemp. Reading Satellite	Top 50 Reading Skills	MHC Interactive
1. The learner will identify the <b>stated</b> or <b>implied</b> theme.	228-233	54-63	Les. 1, 8, 12	140-145		Program 15 338-339	65-79	260-262		6.3 6.4
2. The learner will synthesize <b>elements of plot</b> .	210-215	54-63	Les. 8	134-139		330-331	65-79	267-276	126-127	5.1
3. The learner will analyze <b>character traits</b> and motivation.	222-227	54-63	Les. 8		<b>18, 19</b>	332-337	65-79	263-266	128-129	1.4
4. The learner will rely on <b>stage directions</b> and <b>dialogue</b> prompts to understand <b>dramatic text</b> .		54-63	Les. 8, 12			324-327	65-79	249-254	120-125	1.3
5. The learner will <b>draw conclusions</b> about characterization from dialogue and <b>staging</b> .	216-221	54-63	Les. 1, 12	134-139 140-145	<b>18, 19</b>	328-329	65-79	255-259		

## Reading Content Standards Resources

### Content Area: Non-Fiction

Standard Statement	SV GED Reading	SV GED Reading Exercise	SV GED Skill Book Non-fiction	SV Pre-GED Reading	New Readers Press Pass the Reading Crit. Thinking Skills	Achieving TABE Success In Reading- D	Contemp. Reading Exercise	Contemp. Reading Satellite	Top 50 Reading Skills	MHC Interactive
1. The learner will identify the <b>author's purpose, style, tone, and intended audience.</b>	66-71	4-18	Les. 1, 4, 5, 14	68-73 80-85 92-97 98-103 116-121 168-173	<b>9, 12, 14, 22</b>	201-220	3-36	109-113	52-59	5.3
2. The learner will locate and apply relevant information.		4-18	Les. 10	168-173 174-179 180-185	<b>10-13, 30-31</b>	75-82 87-124 233-236	3-36	113-120	132-151	5.3
3. The learner will summarize the <b>main points and supporting details.</b>	34-41 42-47 48-53	4-18	Les. 12	74-79 110-115 168-173	<b>4, 22</b> <b>2-3, 4-5</b>	59-74 135-142 167-178	3-36	120-128	48-49	1.1
4. The learner will recognize the <b>author's bias and assumptions.</b>	84-89	4-18	Les. 9, 13	116-121	<b>32-33</b>		3-36		34-37	
5. The learner will draw conclusions based on evidence presented.	60-65	4-18	Les. 2, 8	32-37 68-73 74-79	<b>4, 9</b> <b>20-21</b>	118-119 151-158 175-178 233-236	3-36	128-132	38-41	1.2 2.1 5.3
6. The learner will apply concepts from <b>informational materials</b> to new situations.	54-59	4-18	Les. 6	110-115 174-179	<b>6-9, 28-29</b>	87-124	3-36	132-140		2.2
7. The learner will compare and contrast ideas and practical information.	78-83	4-18	Les. 7	86-91 92-97	<b>16-17</b>	89-92 143-150	3-36			
8. The learner will determine the meaning of unfamiliar words through <b>context.</b>	100-105	4-18	Les. 3	104-109 180-185	<b>14, 15</b> <b>26-27</b>	19-56	3-36			