

Social Studies Content Standards Resources

Content Area: History

Standard Statement	SV GED Social Studies	SV GED S. Studies Exercise	SV GED Skill Book	SV Building Strategies	New Readers Press Pass the S. Studies Crit. Thinking Skills	NR Press Maps, Photos, Ed. Cartoons	Contemp. American History 1 & 2	Contemp. S. Studies Satellite	Top 50 S. Studies Skills	MHC Interactive
1. The learner will use a variety of methods and sources to understand history: a) Interpreting speeches, letters, and newspapers b) Reading maps, graphs, and timelines	Unit 1 Unit 2 32-133	Unit 1 Unit 2 1-23	US History World Hist. Geography Les. 1 Les. 3	16-19 22-25 36-37 45	21, 26	11 16-17 27-33 36-40 43-45	Unit Openings, Chapter primary sources, Lesson maps		20-57 76-103 104-121	1.1
2. The learner will evaluate sources of opposing viewpoints to analyze information about historical events, such as: a) Positions on Vietnam War b) Women's Right to Vote	74 83	Unit 1 Unit 2 1-23				27-29	AH2: 252-253 AH2: Ch. 6 Les. 3		54-55 56-57	4.3
3. The learner will draw conclusions from supporting details and summarize ideas and events based on world and United States history.	34-49 74-83	Unit 1 Unit 2 1-23	US History World Hist. Geography Les. 2 Les. 6-9	11-46	31, 32, 34, 35 3 (q 1, 2) 4 13 23 31 (q 1, 2)		AH1 & AH2: Chapter Skill Builders		34-35	3.3
4. The learner will identify and describe cause and effect relationships from significant historical periods such as: a) Colonial Era b) Civil War c) Great Depression d) WWI and WWII	58-65 112-119	Unit 1 Unit 2 1-23	US History World Hist. Geography Les. 4	16-19 22-25 26-31 32-35 38-41	11, 30, 31, 33 3 (q 1, 2) 4 17 (q 1, 2)		AH1: Ch. 11 AH2: Ch. 2, Skill Builders AH2: Ch. 7-10		40-41	3.1
5. The learner will analyze patterns of continuity and change of cultures over time. Some examples are: a) Evolution of transportation b) Infusion of technology c) Migration/ Isolation d) War and disease	34-40 67 72 94-119	Unit 1 Unit 2 1-23	US History World Hist. Geography Les. 5 Les. 8-9		28, 31 14 40	32 44	AH1 AH2	119-121 126-127 135-144 148-156		1.2

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Content Area: Geography

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1. The learner will interpret maps (keys and symbols), charts, and graphs to analyze data and to draw conclusions about physical patterns (e.g. migration).	208-238	Unit 5 45-54	US History World Hist. Geography Les. 10-15	76-89 92-97 99	13, 19 35 (q 4, 5)	3-26 43 45	10-11	157-160	58-65	2.5
2. The learner will describe how regions reflect different cultural, political, economic, and physical characteristics (e.g. post-Civil War sharecropping in the South).	212-213 222-224	Unit 5 45-54	US History World Hist. Geography Les. 10-15	82-89 92-95 98 100	29 (q 2)	3-18 45		126-127 165-170		4.2
3. The learner will identify the cause-and-effect relationships of the physical and cultural influence humans have on the environment. Examples may include: a) Transcontinental railroad b) Nuclear power plants (Three-Mile Island) c) Alaskan pipeline	224-225 228-229	Unit 5 45-54	US History World Hist. Geography Les. 14		29 (q 3)	33-35	13, 16-17		40-41 92-93 116-117	3.1
4. The learner will compare and contrast the distribution, growth rates, and characteristics of human populations in terms of settlement patterns, transportation, and the location of natural and capital resources . For example: a) Western Expansion b) Population clusters near ports c) California Gold Rush	214-217 218-222	Unit 5 45-54	US History World Hist. Geography Les. 10-15		19 26	11 14-15 17 43			66-67	4.1
5. The learner will analyze past and present trends in human migration and cultural interaction, as they are influenced by social, economic, political, and environmental factors (e.g. controlled development in rainforests).	223-225	Unit 5 45-54	US History World Hist. Geography Les. 10-15		28	14-15 45		27 70 98 362-363		3.2

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Content Area: Civics and Government

Standard Statement	SV GED Social Studies	SV GED S. Studies Exercise	SV GED Skill Book	SV Building Strategies	New Readers Press Pass the S. Studies Crit. Thinking Skills	NR Press Maps, Photos, Ed. Cartoons	NR Press Tables, graphs Scales, charts, dia	Contemp. S. Studies Satellite	Top 50 S. Studies Skills	MHC Interactive
1. The learner will describe the structure, functions, and primary responsibilities of executive, legislative, and judicial branches of governments.	141 146-149 160-161	Unit 3 24-34	Economics, Civics, & Govt. Les. 7-15	52-55 58-61 72 74	11, 29 32		14, 19, 29, 45			2.3
2. The learner will understand the foundations of primary documents and interpret concepts from sources, such as: a) Declaration of Independence b) Federalist Papers c) U.S. Constitution d) Landmark Supreme Court Cases		Unit 3 24-34	Key Historical Documents All lessons	48-51	29, 32			189-195 211 364	53	2.1
3. The learner will compare and contrast the concepts of limited government and rule of law among systems of government.	138-143 146-149	Unit 3 24-34	Economics, Civics, & Govt. Les. 7-15		33		29			3.4
4. The learner will identify the rights, liberties, and obligations of citizenship in the United States.	142-143 151 162-163	Unit 3 24-34	Economics, Civics, & Govt. Les. 7-15	64-67	15 9 (q 1, 2) 19 (q 3, 4)	27-29	10	198-209	27	Unit 2 Test
5. The learner will analyze and understand: a) Political cartoons b) Political advertisements c) Pictures d) Other graphic media (graphs, charts, tables)	136-139 141 145-147 152-155 164-165 169	Unit 3 24-34	Economics, Civics, & Govt. Les. 7-15	62-63 73	13, 17, 35 36	27-44	10, 13, 19 8, 14-15, 19, 29	29-32 142-144	76-121	2.3

Social Studies Content Standards Resources

Content Area: Economics

Standard Statement	SV GED Social Studies	SV GED S. Studies Exercise	SV GED Skill Book	SV Building Strategies	New Readers Press Pass the S. Studies Crit. Thinking Skills	NRP Maps, Photos, Ed. Cartoons	NR Press Tables, graphs Scales, charts, dia	Contemp. S. Studies Satellite	Top 50 S. Studies Skills	MHC Interactive
1. The learner will recognize that scarcity of resources requires choices on many levels- from the individual to societal.	178-183	Unit 4 35-44	Economics, Civics, & Govt. Les. 1-6	136-137	29 6		25, 30			4.4
2. The learner will understand: a) Good and services b) Productivity c) Supply and demand d) Competition e) Opportunity cost f) Balance of trade g) Global economic trends	178-183 187 196-197	Unit 4 35-44	Economics, Civics, & Govt. Les. 1-6	126-131 136-137	22, 27, 30, 34 6 12 21 (q 2, 3)	45	25, 30, 32-33 44	217-225 294-297		2.4
3. The learner will identify the elements of economic reasoning and apply those concepts to real life problem solving. For example: a) Government's role in economy (North American Free Trade Act) b) Alaskan pipeline	180-181 188-189 192-193 200	Unit 4 35-44	Economics, Civics, & Govt. Les. 1-6	132-135	6	45		221-222 302-303 368	116	Unit 4 Test
4. The learner will compare and contrast: a) Capitalism b) Socialism c) Communism	192-193	Unit 4 35-44	Economics, Civics, & Govt. Les. 1-6					223-224 288-292	46	2.4