

## Writing Content Standards OPT Diagnostic

### Content Area: Usage

Standard Statement	Test PA	Test PB	Test PC	Test PD	Test PE	Test PF	Test PG
1. The learner will apply the subject and verb number agreement rules to: a) Choose the correct subject and verb when they are separated by a phrase or clause b) Choose the correct subject and verb when the verb precedes the subject in a sentence c) Choose the appropriate verb for a <b>collective noun</b>	<input type="checkbox"/> 2 <input type="checkbox"/> 21	<input type="checkbox"/> 3 <input type="checkbox"/> 15	<input type="checkbox"/> 5	<input type="checkbox"/> 12 <input type="checkbox"/> 23	<input type="checkbox"/> 2 <input type="checkbox"/> 6 <input type="checkbox"/> 10 <input type="checkbox"/> 13 <input type="checkbox"/> 17 <input type="checkbox"/> 22 <input type="checkbox"/> 24	<input type="checkbox"/> 2 <input type="checkbox"/> 9 <input type="checkbox"/> 19 <input type="checkbox"/> 21	<input type="checkbox"/> 14 <input type="checkbox"/> 23
2. The learner will apply the verb tense rules to: a) Recognize and correct errors in verb tense b) Select tense using context clues c) Recognize and correct errors in regular and irregular verb forms	<input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 14 <input type="checkbox"/> 19 <input type="checkbox"/> 22	<input type="checkbox"/> 1 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> 11 <input type="checkbox"/> 12	<input type="checkbox"/> 2 <input type="checkbox"/> 6 <input type="checkbox"/> 11 <input type="checkbox"/> 17 <input type="checkbox"/> 21 <input type="checkbox"/> 24	<input type="checkbox"/> 3 <input type="checkbox"/> 5 <input type="checkbox"/> 7 <input type="checkbox"/> 12 <input type="checkbox"/> 13 <input type="checkbox"/> 14 <input type="checkbox"/> 24	<input type="checkbox"/> 5 <input type="checkbox"/> 8 <input type="checkbox"/> 12	<input type="checkbox"/> 1 <input type="checkbox"/> 6 <input type="checkbox"/> 8 <input type="checkbox"/> 15	<input type="checkbox"/> 2 <input type="checkbox"/> 10 <input type="checkbox"/> 24
3. The learner will apply pronoun rules to: a) Recognize and choose the correct pronouns b) Recognize and choose the correct <b>subject</b> and <b>object</b> pronouns c) Recognize and correct vague pronoun references d) Recognize and correct faulty agreement between pronouns and <b>antecedents</b>	<input type="checkbox"/> 10	<input type="checkbox"/> 5	<input type="checkbox"/> 10 <input type="checkbox"/> 16	<input type="checkbox"/> 21		<input type="checkbox"/> 4 <input type="checkbox"/> 12 <input type="checkbox"/> 13	<input type="checkbox"/> 7

### Content Area: Writing Mechanics

Standard Statement	Test PA	Test PB	Test PC	Test PD	Test PE	Test PF	Test PG
1. The learner will apply the capitalization rules for: a) Proper nouns and proper adjectives b) Days of the week, months of the year, and seasons c) Titles		<input type="checkbox"/> 2		<input type="checkbox"/> 11			<input type="checkbox"/> 3

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### Content Area: Writing Mechanics

Standard Statement	Test PA	Test PB	Test PC	Test PD	Test PE	Test PF	Test PG
2. The learner will apply the comma usage rules to: <ul style="list-style-type: none"> <li>a) Separate a list of items in a series</li> <li>b) Separate <b>independent clauses</b> joined by a <b>conjunction</b></li> <li>c) Separate introductory elements from the rest of a sentence</li> <li>d) Separate non-essential <b>appositives</b> and <b>parenthetical expressions</b> from the rest of the sentence</li> <li>e) Eliminate unnecessary commas</li> </ul>	<input type="checkbox"/> 4 <input type="checkbox"/> 6 <input type="checkbox"/> 9 <input type="checkbox"/> 11 <input type="checkbox"/> 15 <input type="checkbox"/> 16 <input type="checkbox"/> 18	<input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 17 <input type="checkbox"/> 20 <input type="checkbox"/> 22 <input type="checkbox"/> 24 <input type="checkbox"/> 25	<input type="checkbox"/> 1 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 12 <input type="checkbox"/> 22 <input type="checkbox"/> 23 <input type="checkbox"/> 25	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 4 <input type="checkbox"/> 9 <input type="checkbox"/> 16	<input type="checkbox"/> 1 <input type="checkbox"/> 11 <input type="checkbox"/> 14 <input type="checkbox"/> 23	<input type="checkbox"/> 3 <input type="checkbox"/> 5 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 14 <input type="checkbox"/> 16 <input type="checkbox"/> 17 <input type="checkbox"/> 18 <input type="checkbox"/> 23	<input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 15 <input type="checkbox"/> 18 <input type="checkbox"/> 21
3. The learner will apply spelling rules to: <ul style="list-style-type: none"> <li>a) Spell singular and plural <b>possessive nouns</b> with the appropriate use of an apostrophe</li> <li>b) Spell <b>possessive pronouns</b></li> <li>c) Identify correct use of apostrophes in contractions</li> <li>d) Differentiate between or among frequently confused <b>homonyms</b></li> </ul>	<input type="checkbox"/> 5 <input type="checkbox"/> 23	<input type="checkbox"/> 5 <input type="checkbox"/> 16 <input type="checkbox"/> 23			<input type="checkbox"/> 18	<input type="checkbox"/> 11 <input type="checkbox"/> 14 <input type="checkbox"/> 20	<input type="checkbox"/> 1 <input type="checkbox"/> 12 <input type="checkbox"/> 17

### Content Area: Sentence Structure

Standard Statement	Test PA	Test PB	Test PC	Test PD	Test PE	Test PF	Test PG
1. The learner will apply modifier rules to: <ul style="list-style-type: none"> <li>a) Recognize and correct <b>misplaced modifiers</b></li> <li>b) Recognize and correct <b>dangling modifiers</b></li> </ul>				<input type="checkbox"/> 8	<input type="checkbox"/> 7 <input type="checkbox"/> 25		
2. The learner will apply parallelism rules to: <ul style="list-style-type: none"> <li>a) Recognize and correct items in a list that lack <b>parallel structure</b></li> <li>b) Recognize and correct items in a list when combinations of words, <b>phrases</b>, and <b>clauses</b> are used together</li> </ul>		<input type="checkbox"/> 19			<input type="checkbox"/> 4	<input type="checkbox"/> 17	<input type="checkbox"/> 16 <input type="checkbox"/> 19

## Writing Content Standards OPT Diagnostic

### Content Area: Organization

Standard Statement	Test PA	Test PB	Test PC	Test PD	Test PE	Test PF	Test PG
1. The learner will recognize paragraph structure rules to: a) Identify the main idea and supporting details b) Properly place a topic sentence in a paragraph			<input type="checkbox"/> 15	<input type="checkbox"/> 10 <input type="checkbox"/> 22	<input type="checkbox"/> 16	<input type="checkbox"/> 24 <input type="checkbox"/> 25	<input type="checkbox"/> 25
2. The learner will recognize paragraph development rules to: a) Determine proper placement of transitions to maintain logical flow of ideas, sentences, or paragraphs b) Remove, revise, or edit sentences that do not contribute to the coherence of the paragraph c) Combine related ideas into one effective paragraph d) Divide documents into appropriate paragraphs	<input type="checkbox"/> 1 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 12 <input type="checkbox"/> 13 <input type="checkbox"/> 17 <input type="checkbox"/> 20 <input type="checkbox"/> 24 <input type="checkbox"/> 25	<input type="checkbox"/> 7 <input type="checkbox"/> 10 <input type="checkbox"/> 13 <input type="checkbox"/> 14 <input type="checkbox"/> 18 <input type="checkbox"/> 20 <input type="checkbox"/> 21 <input type="checkbox"/> 22	<input type="checkbox"/> 8 <input type="checkbox"/> 19 <input type="checkbox"/> 9 <input type="checkbox"/> 20 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 <input type="checkbox"/> 13 <input type="checkbox"/> 14 <input type="checkbox"/> 15	<input type="checkbox"/> 6 <input type="checkbox"/> 10 <input type="checkbox"/> 15 <input type="checkbox"/> 17 <input type="checkbox"/> 18 <input type="checkbox"/> 19 <input type="checkbox"/> 25	<input type="checkbox"/> 3 <input type="checkbox"/> 9 <input type="checkbox"/> 15 <input type="checkbox"/> 19 <input type="checkbox"/> 20 <input type="checkbox"/> 21	<input type="checkbox"/> 7 <input type="checkbox"/> 22	<input type="checkbox"/> 4 <input type="checkbox"/> 13 <input type="checkbox"/> 20 <input type="checkbox"/> 22

### Content Area: Essay

Standard Statement	Test PA	Test PB	Test PC	Test PD	Test PE	Test PF	Test PG
1. The learner will use pre-writing strategies to: a) Generate ideas for writing b) Organize ideas for writing	<input type="checkbox"/> a <input type="checkbox"/> b	<input type="checkbox"/> a <input type="checkbox"/> b	<input type="checkbox"/> a <input type="checkbox"/> b	<input type="checkbox"/> a <input type="checkbox"/> b	<input type="checkbox"/> a <input type="checkbox"/> b	<input type="checkbox"/> a <input type="checkbox"/> b	<input type="checkbox"/> a <input type="checkbox"/> b
2. The learner will organize ideas for writing to: a) Present a main idea that addresses the prompt b) Develop supporting ideas c) Establish a clear and logical organization	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c
3. The learner will develop a well-balanced essay using substantial and concrete support to: a) Incorporate personal observations b) Include relevant explanations c) Provide specific details/examples	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c
4. The learner will write an essay to: a) Demonstrate control of sentence structure b) Observe the conventions of <b>Edited American English</b> c) Exhibit varied and precise word choices	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c	<input type="checkbox"/> a <input type="checkbox"/> b <input type="checkbox"/> c