



Lebanon Middle

P. O. Box 577, Lebanon, VA 24266

Grade Span: 05-07

Russell County Public Schools

<p>Principal: Mr. Joseph Long (276) 889-6548</p> <p>Superintendent: Mr. C. Michael Puckett (276) 889-6500</p> <p>School's Designation: Not In Improvement</p>	<p>The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.</p> <p>AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.</p> <p>This School's Focus Area(s): 21st Century Community Learning Center</p> <p>This School's Other Academic Indicator for AYP is Science Performance</p>
<p>This School - Made AYP</p> <p>This School Division - Did Not Make AYP</p> <p>The State - Did Not Make AYP</p>	<p>Annual Measurable Objective for Mathematics is 85</p> <p>Annual Measurable Objective for Reading/Language Arts is 86</p>

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	345	322	330
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
Grade 3 - 5 English	-	-	-	-	86	86
English	94	92	96	94	96	95
Mathematics	88	86	91	87	89	89
History	89	87	92	89	89	90
Science	98	95	99	98	95	98

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School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
05 - Grade 5	-	-	98
06 - Grade 6	99	97	108
07 - Grade 7	128	121	116
08 - Grade 8	153	127	-

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
	-	-	-

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School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	0	0	0
Offenses Against Student	0	0	1
Offenses Against Staff	0	0	0
Other Offenses Against Persons	2	7	3
Alcohol, Tobacco, and Other Drug Offenses	5	10	3
Property Offenses	3	2	1
Disorderly or Disruptive Behavior Offenses	231	28	15
Technology Offenses	1	0	0
All Other Offenses	3	0	0

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Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	94	100	0	95	100	0	94	100	0
	Division	92	100	0	91	100	0	92	100	0
	State	89	100	0	89	100	0	88	100	0
Black	School	<	<	<	<	<	<	<	<	<
	Division	100	100	0	100	100	0	93	100	0
	State	81	100	0	81	100	0	80	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	<	<	<	77	100	0	82	100	0
	State	85	100	0	85	100	0	84	100	0
White	School	94	100	0	95	100	0	95	100	0
	Division	92	100	0	91	100	0	92	100	0
	State	93	100	0	93	100	0	92	100	0
Students with Disabilities	School	79	100	0	91	100	0	85	100	0
	Division	84	100	0	84	100	0	78	100	0
	State	73	99	1	73	99	1	67	99	1
Economically Disadvantaged	School	91	100	0	94	100	0	90	100	0
	Division	90	100	0	87	100	0	90	100	0
	State	81	100	0	81	100	0	80	100	0
Mathematics Performance										
All Students	School	88	100	0	91	100	0	89	100	0
	Division	89	100	0	90	100	0	87	100	0
	State	86	100	0	88	100	0	87	99	1
Black	School	<	<	<	<	<	<	<	<	<
	Division	89	100	0	89	100	0	75	92	8
	State	77	99	1	79	99	1	77	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	91	100	0	88	100	0	93	100	0
	State	79	99	1	82	99	1	83	99	1
White	School	88	100	0	92	100	0	90	100	0
	Division	89	100	0	90	100	0	87	100	0
	State	90	100	0	91	100	0	90	100	0
Students with Disabilities	School	88	100	0	86	100	0	81	100	0
	Division	81	100	0	82	100	0	73	100	0
	State	71	99	1	73	99	1	66	99	1
Economically Disadvantaged	School	86	99	1	88	100	0	85	99	1
	Division	86	100	0	87	100	0	84	100	0
	State	77	99	1	80	99	1	78	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	93	99	98	100	81	100
	Division	87	-	89	-	84	-
	State	89	-	90	-	89	-
Black	School	-	-	<	100	<	100
	Division	-	-	<	-	<	-
	State	-	-	84	-	82	-
Hispanic	School	-	-	<	100	<	100
	Division	-	-	<	-	<	-
	State	-	-	85	-	87	-
White	School	93	99	98	100	82	100
	Division	87	-	89	-	84	-
	State	92	-	93	-	92	-
Students with Disabilities	School	88	100	95	100	45	100
	Division	62	-	64	-	57	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	94	98	96	100	72	100
	Division	80	-	83	-	80	-
	State	80	-	83	-	81	-
Limited English Proficient	School	-	-	-	-	<	100
	Division	-	-	-	-	<	-
	State	-	-	-	-	81	-
History Performance							
All Students	School	89	100	92	100	89	100
	Division	89	-	89	-	82	-
	State	89	-	89	-	84	-
Black	School	<	100	<	100	<	100
	Division	100	-	100	-	88	-
	State	81	-	81	-	73	-
Hispanic	School	<	100	<	100	<	100
	Division	92	-	100	-	92	-
	State	82	-	82	-	77	-
White	School	89	100	92	100	89	100
	Division	89	-	88	-	82	-
	State	93	-	93	-	89	-
Students with Disabilities	School	75	100	85	100	79	100
	Division	75	-	75	-	65	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	84	100	88	100	83	100
	Division	84	-	83	-	79	-
	State	80	-	80	-	72	-
Science Performance							
All Students	School	98	100	99	100	95	100
	Division	94	-	93	-	92	-
	State	89	-	90	-	90	-
Black	School	-	-	<	100	<	100
	Division	-	-	<	-	<	-
	State	-	-	81	-	81	-
Hispanic	School	-	-	<	100	<	100
	Division	-	-	92	-	<	-
	State	-	-	82	-	84	-
White	School	98	100	99	100	95	100
	Division	94	-	94	-	92	-
	State	94	-	94	-	94	-
Students with Disabilities	School	96	100	97	100	89	100
	Division	88	-	84	-	81	-

Other Academic Indicators

Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Economically Disadvantaged	State	69	-	71	-	70	-
	School	96	100	98	100	91	100
	Division	90	-	91	-	91	-
	State	79	-	82	-	82	-

Notes:
 Science Performance: the percentage of students passing science

Key: < = A group below state definition for personally identifiable results
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 * = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
Attendance Rate				
All Students	School	95	93	94
	Division	95	94	95
	State	95	95	95
Black	School	<	<	<
	Division	93	95	94
	State	95	95	95
Hispanic	School	<	<	<
	Division	95	94	93
	State	95	95	95
White	School	95	93	94
	Division	95	94	95
	State	95	95	95
Students with Disabilities	School	93	91	94
	Division	93	93	94
	State	94	94	94
Economically Disadvantaged	School	94	92	93
	Division	93	93	94
	State	94	94	94
Limited English Proficient	School	-	-	<
	Division	-	-	94
	State	-	-	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 5
All Students	School	-	-	-	-	-	-	-	-	42	50	91	9
	Division	-	-	-	-	-	-	-	-	40	52	93	7
	State	-	-	-	-	-	-	-	-	40	49	89	11
Female	School	-	-	-	-	-	-	-	-	45	51	96	4
	Division	-	-	-	-	-	-	-	-	38	55	93	7
	State	-	-	-	-	-	-	-	-	43	48	91	9
Male	School	-	-	-	-	-	-	-	-	38	48	87	13
	Division	-	-	-	-	-	-	-	-	42	50	92	8
	State	-	-	-	-	-	-	-	-	38	50	88	12
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	24	57	82	18
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	53	84	16
White	School	-	-	-	-	-	-	-	-	42	51	93	7
	Division	-	-	-	-	-	-	-	-	40	53	93	7
	State	-	-	-	-	-	-	-	-	47	45	93	7
Students with Disabilities	School	-	-	-	-	-	-	-	-	21	57	79	21
	Division	-	-	-	-	-	-	-	-	24	59	82	18
	State	-	-	-	-	-	-	-	-	24	47	70	30
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	33	53	85	15
	Division	-	-	-	-	-	-	-	-	34	57	90	10
	State	-	-	-	-	-	-	-	-	25	57	82	18
English: Writing													Grade 5
All Students	School	-	-	-	-	-	-	-	-	24	57	81	19
	Division	-	-	-	-	-	-	-	-	20	57	77	23
	State	-	-	-	-	-	-	-	-	25	62	87	13
Female	School	-	-	-	-	-	-	-	-	31	61	92	8
	Division	-	-	-	-	-	-	-	-	26	60	86	14
	State	-	-	-	-	-	-	-	-	30	61	91	9
Male	School	-	-	-	-	-	-	-	-	17	52	70	30
	Division	-	-	-	-	-	-	-	-	15	54	68	32
	State	-	-	-	-	-	-	-	-	19	63	83	17
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	65	80	20
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	67	85	15
White	School	-	-	-	-	-	-	-	-	25	57	82	18
	Division	-	-	-	-	-	-	-	-	20	57	78	22
	State	-	-	-	-	-	-	-	-	28	61	89	11
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	53	96	4
Students with Disabilities	School	-	-	-	-	-	-	-	-	5	41	45	55
	Division	-	-	-	-	-	-	-	-	5	37	42	58
	State	-	-	-	-	-	-	-	-	13	46	59	41
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	14	58	72	28
	Division	-	-	-	-	-	-	-	-	14	57	71	29
	State	-	-	-	-	-	-	-	-	13	65	78	22
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	68	83	17
Mathematics													Grade 5
All Students	School	-	-	-	-	-	-	-	-	56	37	93	7
	Division	-	-	-	-	-	-	-	-	54	37	91	9
	State	-	-	-	-	-	-	-	-	57	32	89	11
Female	School	-	-	-	-	-	-	-	-	55	43	98	2
	Division	-	-	-	-	-	-	-	-	54	39	93	7
	State	-	-	-	-	-	-	-	-	58	32	90	10
Male	School	-	-	-	-	-	-	-	-	58	31	88	12
	Division	-	-	-	-	-	-	-	-	54	34	88	12
	State	-	-	-	-	-	-	-	-	56	32	88	12
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	42	40	82	18
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	36	87	13
White	School	-	-	-	-	-	-	-	-	58	36	95	5
	Division	-	-	-	-	-	-	-	-	55	37	91	9
	State	-	-	-	-	-	-	-	-	63	28	92	8
Students with Disabilities	School	-	-	-	-	-	-	-	-	50	36	86	14
	Division	-	-	-	-	-	-	-	-	40	34	74	26
	State	-	-	-	-	-	-	-	-	32	37	69	31
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	40	47	87	13
	Division	-	-	-	-	-	-	-	-	42	45	88	12
	State	-	-	-	-	-	-	-	-	44	39	83	17
Science													Grade 5
All Students	School	-	-	-	-	-	-	-	-	34	61	95	5
	Division	-	-	-	-	-	-	-	-	31	62	94	6
	State	-	-	-	-	-	-	-	-	29	58	87	13
Female	School	-	-	-	-	-	-	-	-	33	61	94	6
	Division	-	-	-	-	-	-	-	-	28	64	92	8
	State	-	-	-	-	-	-	-	-	26	60	86	14
Male	School	-	-	-	-	-	-	-	-	35	62	96	4
	Division	-	-	-	-	-	-	-	-	35	60	95	5
	State	-	-	-	-	-	-	-	-	32	56	88	12
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	64	77	23
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	60	78	22
White	School	-	-	-	-	-	-	-	-	34	60	95	5
	Division	-	-	-	-	-	-	-	-	32	62	93	7
	State	-	-	-	-	-	-	-	-	36	56	92	8
Students with Disabilities	School	-	-	-	-	-	-	-	-	32	57	89	11
	Division	-	-	-	-	-	-	-	-	22	60	82	18
	State	-	-	-	-	-	-	-	-	16	48	64	36
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	20	71	91	9
	Division	-	-	-	-	-	-	-	-	21	71	92	8
	State	-	-	-	-	-	-	-	-	15	63	77	23
History and Social Science													Grade 5
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	47	80	20
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	48	80	20
White	School	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	52	83	17
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Economically Disadvantaged	State	-	-	-	-	-	-	-	-	33	47	80	20
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	35	46	82	18

English: Reading **Grade 6**

All Students	School	47	48	96	4	42	55	97	3	53	42	95	5
	Division	45	48	93	7	40	52	92	8	42	49	91	9
	State	38	49	86	14	42	46	88	12	42	45	87	13
Female	School	41	56	97	3	41	55	96	4	67	33	100	0
	Division	48	46	94	6	41	52	93	7	52	42	94	6
Male	State	41	47	89	11	45	46	90	10	45	44	89	11
	School	52	42	94	6	44	54	98	2	38	52	90	10
Black	Division	42	50	92	8	40	51	91	9	32	56	88	12
	State	34	50	84	16	39	47	86	14	39	46	85	15
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
White	State	-	-	-	-	26	54	79	21	23	54	77	23
	School	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	53	83	17	31	51	83	17
Economically Disadvantaged	School	47	48	96	4	43	54	97	3	53	42	95	5
	Division	45	48	93	7	40	52	92	8	42	49	91	9
All Students	State	44	46	91	9	49	43	92	8	50	41	91	9
	School	40	55	95	5	29	64	93	7	13	75	88	13
Students with Disabilities	Division	25	64	89	11	34	57	91	9	11	60	71	29
	State	28	41	69	31	30	42	72	28	23	38	61	39
Economically Disadvantaged	School	34	55	89	11	33	63	96	4	34	58	92	8
	Division	34	55	90	10	34	55	89	11	30	59	89	11
	State	24	53	77	23	26	54	80	20	24	53	77	23

Mathematics **Grade 6**

All Students	School	48	46	93	7	46	41	88	12	43	43	87	13
	Division	40	47	87	13	36	50	86	14	28	50	78	22
	State	32	41	73	27	35	42	77	23	31	42	73	27
Female	School	46	51	97	3	44	44	88	13	50	43	93	7
	Division	39	53	92	8	35	52	88	12	36	43	79	21
Male	State	32	43	74	26	36	42	78	22	31	43	74	26
	School	49	42	91	9	49	39	88	12	37	44	81	19
Black	Division	41	42	83	17	36	48	84	16	21	56	77	23
	State	32	40	72	28	35	41	76	24	31	41	71	29
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
White	State	-	-	-	-	22	43	65	35	16	40	57	43
	School	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	26	45	70	30	24	43	68	32
Economically Disadvantaged	School	48	46	93	7	46	42	88	12	43	43	87	13
	Division	40	47	87	13	36	50	86	14	29	49	78	22
All Students	State	37	42	79	21	42	41	83	17	37	42	79	21
	School	30	65	95	5	25	50	75	25	25	54	79	21
Students with Disabilities	Division	25	54	79	21	29	50	79	21	13	51	64	36
	State	25	35	59	41	24	37	61	39	18	29	47	53
Economically Disadvantaged	School	46	44	90	10	35	46	80	20	33	49	82	18
	Division	31	52	83	17	27	56	84	16	21	53	74	26
	State	20	41	61	39	22	43	65	35	19	41	60	40

History and Social Science (Alternate Assessment) **Grade 6**

All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
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Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	37	54	92	8
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
White	State	-	-	-	-	-	-	-	-	38	55	92	8
	School	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	39	53	91	9
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	41	52	93	7

English: Reading **Grade 7**

All Students	School	44	48	92	8	48	46	93	7	39	57	97	3
	Division	43	50	93	7	39	53	92	8	38	59	97	3
	State	46	43	88	12	43	46	89	11	40	49	89	11
Female	School	42	52	94	6	52	44	96	4	39	61	100	0
	Division	43	51	94	6	44	50	93	7	40	59	99	1
	State	48	43	90	10	47	44	91	9	43	48	91	9
Male	School	45	45	90	10	44	47	91	9	39	54	93	7
	Division	44	48	92	8	35	57	92	8	36	58	94	6
	State	44	43	87	13	40	47	87	13	37	50	86	14
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	52	80	20	-	-	-	-	22	58	80	20
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	32	51	83	17	-	-	-	-	29	56	85	15
White	School	44	48	92	8	48	46	93	7	41	57	97	3
	Division	44	49	93	7	39	53	92	8	38	59	97	3
	State	54	38	93	7	51	42	93	7	48	45	92	8
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	49	92	8
Students with Disabilities	School	29	43	71	29	46	38	83	17	17	72	90	10
	Division	34	45	78	22	35	54	89	11	26	64	91	9
	State	29	42	71	29	27	45	71	29	21	43	63	37
Economically Disadvantaged	School	25	63	88	12	38	54	92	8	27	67	94	6
	Division	35	58	93	7	29	60	90	10	29	66	95	5
	State	28	52	80	20	26	54	80	20	22	57	80	20

Mathematics **Grade 7**

All Students	School	28	53	80	20	27	63	90	10	25	62	87	13
	Division	27	53	80	20	34	52	86	14	34	52	87	13
	State	28	43	71	29	28	47	75	25	34	43	77	23
Female	School	24	52	76	24	27	67	94	6	25	63	88	13
	Division	28	52	80	20	34	56	90	10	36	53	89	11
	State	28	45	72	28	28	48	76	24	35	45	79	21
Male	School	31	54	85	15	27	60	87	13	26	62	87	13
	Division	26	54	80	20	33	49	82	18	33	52	84	16
	State	28	42	71	29	28	45	73	27	33	42	75	25
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	16	41	57	43	-	-	-	-	16	46	62	38
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	19	42	61	39	-	-	-	-	24	48	72	28
White	School	28	53	81	19	27	63	90	10	26	62	88	12
	Division	27	52	80	20	34	52	86	14	35	52	87	13
	State	34	45	79	21	33	47	80	20	40	43	83	17

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	36	44	81	19
Students with Disabilities	School	34	48	83	17	29	67	96	4	21	59	79	21
	Division	25	57	82	18	44	40	84	16	26	47	74	26
	State	31	32	63	37	30	37	67	33	20	31	52	48
Economically Disadvantaged	School	18	61	80	20	18	69	88	12	18	69	86	14
	Division	23	56	79	21	27	57	84	16	29	55	84	16
	State	19	41	60	40	19	45	64	36	20	45	65	35
History and Social Science (Alternate Assessment)													Grade 7
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	48	91	9
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	45	47	92	8
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	42	49	91	9
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	41	49	90	10
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	48	91	9
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	48	92	8
Algebra I													High School
All Students	School	42	58	100	0	16	84	100	0	82	18	100	0
	Division	17	75	92	8	12	82	94	6	14	79	93	7
	State	27	66	94	6	29	66	94	6	28	66	94	6
Female	School	35	65	100	0	18	82	100	0	<	<	<	<
	Division	16	77	93	7	13	81	94	6	16	82	97	3
	State	29	66	95	5	30	65	96	4	30	66	96	4
Male	School	54	46	100	0	13	87	100	0	<	<	<	<
	Division	18	72	90	10	11	82	94	6	13	77	90	10
	State	26	66	92	8	27	66	93	7	26	67	93	7
White	School	41	59	100	0	16	84	100	0	82	18	100	0
	Division	17	75	92	8	12	82	94	6	14	79	93	7
	State	33	63	95	5	34	62	96	4	33	63	96	4
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	78	85	15	6	82	89	11	8	83	91	9
	State	14	75	89	11	16	75	90	10	15	75	90	10
United States History to 1877													Content Specific
All Students	School	-	-	-	-	-	-	-	-	49	51	100	0
	Division	-	-	-	-	-	-	-	-	43	46	89	11
	State	-	-	-	-	-	-	-	-	37	44	81	19
Female	School	-	-	-	-	-	-	-	-	42	58	100	0
	Division	-	-	-	-	-	-	-	-	39	51	89	11
	State	-	-	-	-	-	-	-	-	32	46	79	21
Male	School	-	-	-	-	-	-	-	-	57	43	100	0
	Division	-	-	-	-	-	-	-	-	47	41	88	12
	State	-	-	-	-	-	-	-	-	41	41	82	18
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	49	68	32
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	46	72	28

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	-	-	-	-	-	-	-	-	50	50	100	0
	Division	-	-	-	-	-	-	-	-	43	45	89	11
	State	-	-	-	-	-	-	-	-	45	41	86	14
Students with Disabilities	School	-	-	-	-	-	-	-	-	28	72	100	0
	Division	-	-	-	-	-	-	-	-	18	64	82	18
	State	-	-	-	-	-	-	-	-	15	38	52	48
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	32	68	100	0
	Division	-	-	-	-	-	-	-	-	31	55	86	14
	State	-	-	-	-	-	-	-	-	19	48	67	33
United States History from 1877 to Present												Content Specific	
All Students	School	58	41	99	1	22	72	94	6	27	62	90	10
	Division	57	41	98	2	33	61	94	6	22	61	83	17
	State	53	39	92	8	52	40	91	9	33	51	85	15
Female	School	54	46	100	0	13	79	92	8	29	60	89	11
	Division	57	42	99	1	28	65	93	7	24	57	81	19
	State	49	43	91	9	48	43	91	9	29	54	83	17
Male	School	61	37	98	2	31	64	96	4	25	65	90	10
	Division	57	41	98	2	39	57	95	5	20	65	85	15
	State	58	35	92	8	56	36	92	8	37	49	86	14
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	35	50	85	15	18	57	74	26
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	37	48	85	15	22	56	78	22
White	School	58	41	99	1	22	71	93	7	28	61	89	11
	Division	57	41	98	2	33	61	94	6	23	61	83	17
	State	61	34	95	5	59	35	94	6	40	49	89	11
Students with Disabilities	School	47	47	93	7	8	79	88	13	0	78	78	22
	Division	42	53	95	5	16	72	88	12	4	61	65	35
	State	29	47	76	24	27	48	75	25	12	47	59	41
Economically Disadvantaged	School	43	57	100	0	14	76	90	10	18	61	80	20
	Division	42	56	98	2	26	65	91	9	15	60	75	25
	State	36	49	85	15	33	51	84	16	17	56	73	27
Civics and Economics												Content Specific	
All Students	School	21	60	81	19	33	50	83	17	12	68	81	19
	Division	21	58	79	21	25	57	82	18	13	69	82	18
	State	32	51	84	16	35	51	86	14	29	55	84	16
Female	School	16	62	78	22	31	61	92	8	10	67	77	23
	Division	20	57	78	22	23	64	87	13	14	68	81	19
	State	30	53	84	16	33	53	86	14	28	56	84	16
Male	School	27	57	84	16	34	42	75	25	15	70	85	15
	Division	22	58	81	19	27	50	77	23	11	71	82	18
	State	34	49	84	16	37	48	85	15	31	53	84	16
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	17	56	73	27	-	-	-	-	14	60	73	27
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	19	53	73	27	-	-	-	-	18	59	77	23
White	School	22	59	80	20	33	50	83	17	13	68	81	19
	Division	22	57	79	21	25	57	82	18	13	69	82	18
	State	39	50	89	11	42	48	90	10	36	53	88	12
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	34	55	88	12
Students with Disabilities	School	9	61	70	30	11	53	63	37	0	67	67	33
	Division	4	57	62	38	13	60	72	28	4	65	70	30
	State	15	45	60	40	15	48	63	37	10	45	55	45
Economically Disadvantaged	School	9	59	68	32	15	63	77	23	10	63	73	27
	Division	17	55	73	27	12	64	75	25	9	68	77	23

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
	State	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	17	55	72	28	19	56	74	26	13	59	72	28

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	*	*	*
	Division	18	12	10
	State	3376	4254	4664
State Licensures	School	*	*	*
	Division	2	4	5
	State	593	739	880
Industry Certification	School	*	*	*
	Division	6	97	165
	State	15873	24064	28586
Workplace Readiness	School			*
	Division	-	-	0
	State	-	-	2589
CTE Completers	School	*	*	*
	Division	138	170	202
	State	38334	39708	41329

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	<	<	*
Female	<	<	*
Male	<	<	*
Black	<	<	*
Hispanic	<	<	*
White	<	<	*
Asian	<	-	*
American Indian	-	-	*
Native Hawaiian	-	-	*
Race Unknown	-	-	*

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
School			
This school	6	1	2
Division			
All Schools	3	4	3
High Poverty	2	5	3
State			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
School			
Provisional	9	7	3
Provisional Special Education	3	3	0
Division			
Provisional	8	7	4
Provisional Special Education	2	2	0
State			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
School			
Bachelor's Degree	50	50	48
Master's Degree	50	50	52
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	57	58	60
Master's Degree	41	40	38
Doctoral Degree	0	0	0
State			

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Bachelor's Degree	44	45	45
Master's Degree	54	53	53
Doctoral Degree	1	1	1

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available